

HUMAN GEOGRAPHY WITH DR DANIEL ROBINS

TALKING POINTS

KNOWLEDGE

1. What is voluntary immobility?
2. What is involuntary immobility?

COMPREHENSION

3. What does it mean to rescale your sense of belonging?
4. What do you think the techniques of a 'structured' and 'unstructured interview' involve?
5. How does immobility differ between the richest and poorest people in a country?

APPLICATION

6. What would be the problem with researching immobility by interviewing only a small handful of people?

ANALYSIS

7. How does rescaling allow people to feel they belong in a place when they do not agree with changes happening in their country?
8. Why is it important for researchers to conduct a literature review at the start of an investigation?
9. What might be a disadvantage of snowball sampling?

EVALUATION

10. Do you think the UK's Youth Mobility Scheme sounds like a good policy? Why?
11. What do you think is the most important reason for voluntary immobility?
12. What effect do you think the shift towards online working could have in your local area?

ACTIVITIES YOU CAN DO AT HOME OR IN THE CLASSROOM

CONDUCT A MINI RESEARCH PROJECT INTO THE SENSE OF BELONGING:

- Devise a set of 5 – 10 questions aimed at your peers that ask about feelings of belonging at different scales. For example, how do they feel about their place in the school community or in the area they live in?
- Then, interview 5 people in your class, keeping notes of their responses.
- What similarities and differences do you find?
- Think about how you would answer your questions yourself. To what extent is your sense of belonging similar or different to those of others around you?
- How do you think the adults you know would answer your questions? If you can, ask them.
- We often talk about being 'global citizens'. Do you and your peers feel like global citizens or is your sense of belonging closer to 'home'?
- If you can, share and discuss your thoughts with your class. You could even run a debate on the themes of belonging and citizenship.

MORE RESOURCES

The geography department at the University of Cambridge has an online resource for students interested in a geography degree: www.geog.cam.ac.uk/undergraduate/resources

Daniel recommends the Royal Geographical Society resources, which include competitions and details of school memberships: www.rgs.org/schools/teaching-resources

The National Geographic hosts a range of fascinating articles related to geography and world culture (www.nationalgeographic.co.uk), including a section for human geography (www.nationalgeographic.co.uk/topic/subjects/environment-and-conservation/geography/human-geography).