

# ENVIRONMENTAL SUSTAINABILITY EDUCATION WITH DR ELSA LEE

## TALKING POINTS

### COMPREHENSION

1. How would you describe a global citizen?
2. Why do some people feel uncomfortable with accepting the role of global citizenship?
3. How are the organisations that Elsa is working with regenerating their local waterways?

### APPLICATION

4. What questions would you ask volunteers in your community to find out if they consider themselves to be global citizens as a result of volunteering?
5. How could you encourage people in your community to influence global change through local action?

### ANALYSIS

6. How can your individual actions impact other people elsewhere in the world, in either positive or negative ways?
7. What similarities are shared between the waterway regeneration projects that Elsa is working with, in terms of problems faced, solutions attempted and visions of the organisations?

### EVALUATION

8. Despite the differences in location, why do you think similar problems are faced by waterways in England and South Africa?
9. Do you think some people have more responsibility to become global citizens than others? Why, or why not?
10. Do you believe that a world where everyone acts and identifies as a global citizen is a realistic goal? Why, or why not?
11. Do you consider yourself to be a global citizen? Why, or why not?

### CREATIVITY

12. How would you design a programme for your local community that would help people to gain a sense of global citizenship?

## ACTIVITIES YOU CAN DO AT HOME OR IN THE CLASSROOM

Organise a group activity (with classmates, friends, family or neighbours) to enact positive environmental change in your local area, such as doing a litter-pick or planting a wild-flower area for insects. How do your actions improve your local environment? How does your small contribution help to address global problems? Do you feel a sense of local and/or global citizenship as a result of your work?

How would you explain the importance of participation in community projects to influence global change to a younger audience? Create a poster to be displayed in your local primary school to promote global citizenship.

Research local environmental sustainability projects in your area. How do they bring about positive change on both a local and global scale? Investigate whether the people involved with these projects focus more on the local or global effects of their actions.

## MORE RESOURCES

Watch these videos about waterway regeneration projects:

- Supported by DUCT, Enviro Champs are young people passionate about the environment, South Africa: [www.youtube.com/watch?v=3DoA1hTaUDw](https://www.youtube.com/watch?v=3DoA1hTaUDw)
- Numerous environmental improvement projects are conducted along the Umgeni River, South Africa: [www.youtube.com/watch?v=qj-rkCJzziU&t=316s](https://www.youtube.com/watch?v=qj-rkCJzziU&t=316s)
- Transforming Maidenhead's rundown town centre by turning derelict waterways into community spaces, UK: [www.youtube.com/watch?v=oRph-Xx5lhA](https://www.youtube.com/watch?v=oRph-Xx5lhA)
- A 22-year-old cleared 3,800 tons of waste from the Mumbai coastline, India: [www.youtube.com/watch?v=xAcM-Z4MWSM](https://www.youtube.com/watch?v=xAcM-Z4MWSM)
- Cleaning up São Paulo's rivers, Brazil: [www.youtube.com/watch?v=t4w0tU-58Ro](https://www.youtube.com/watch?v=t4w0tU-58Ro)