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DID YOU KNOW THAT GANGS ARE NOT ALL ABOUT CRIME AND VIOLENCE?

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GANG – informal youth group, typical of urban-popular areas, characterised by its connection to a local territory, a situational leadership, and by the moral solidarity existing among its members. This concept has a criminal facet, a recreational facet and many hybrid expressions

BANDA – the Spanish equivalent for ‘gang’

MARA – short for Marabunta, a mara is a form of gang originating from the US, which spread to countries in Central America, including El Salvador, Honduras and Guatemala. Their activities are mostly criminal, such as drug trafficking, auto theft and illegal immigration. Members often have tattoos to show their affiliation to the gang

PANDILLA – street gang present in Spain and Latin America. Sometimes it means simply a group of peers; on other occasions it means a criminal group

CLICAS – cells or groups derived from the original gang. In the 1980s and 1990s, many gang members were deported from the US back to their countries in Central America. Upon arrival, they formed a new gang known as a clica. For example, the US version of the 18th Street Gang became M-18 in El Salvador in 1996 with three clicas

COMBO – slang for street gangs, often used in Colombia

MEDIATION – structured and interactive process to help disputing parties resolve conflict. Crucially, this is done through specialised communication and negotiation techniques. All participants must actively participate in the process

CULTURE – in anthropology, culture does not mean an appreciation of literature or the arts. It refers to people’s beliefs, customs and knowledge. These are expressed in many ways, including art, music, dance or even cooking

SOCIAL ANTHROPOLOGY – involves the study of the ways in which people live in different cultural and social settings around the world. Gang culture is one example

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and television. Across the globe, youth gangs started to develop in Latin America, Europe and even Africa, mostly following the American model but with their own regional traditions.

There is a lot of research into gang culture, but for all these years, the focus has been on criminal activities and violent behaviour. Few people have considered how gangs can have a positive influence. This includes, for example, forming a welcoming place for new members migrating from a different country or being the first on the scene to help the community, such as in 2017 when a massive earthquake hit Mexico. “In short, we need new ways of talking about youth gangs in the global era and this project sets out to fill this gap,” explains Carles.

-looking for positives

Carles, José and their international team are looking at successful cases of youth gangs and social inclusion. Their TRANSGANG project focuses on Latino and Arab youth gangs from several locations in the Americas, Southern Europe and North Africa, and across different gang cultures, including pandillas, clicas, combos and maras.

Latino and Arab youth populations are increasing in America and Europe. Many young men and women from these groups feel rejected by society and stigmatised with allegations of delinquent behaviours, drug trafficking and radicalisation. “These images are far from the real situation,” explain the researchers. “Our aim is to help these populations integrate in society, acknowledging their circumstances and youth culture.”

Practical tips to help resolve a dispute

For the researchers, mediation is key. Their ambition is to empower youth street group members through mediation, to give them the confidence and skills to avoid marginalisation. Crucially, mediation is not a magic wand that can solve every conflict; sometimes conflicts do not have a solution that suits both sides, but those involved can learn to handle a conflict situation through mediation.

Interestingly, mediation may come naturally to gang members. Most members are forced to leave school early, but their time in the gang gives them ‘hidden skills’ like empathy, resilience and first-hand migration experience, which they can share with new members. The TRANSGANG team believes that, “with the proper training, gang members can turn into valuable professional mediators, as demonstrated by former members of youth street groups who now work mediators for NGOs, associations, social services and even private companies”. Youth culture – like rap battles – could be another tool for mediation.

Excitingly, Carles and José found that not only have some youth groups embraced TRANSGANG’s approach, but they also wanted to become a legal organisation. This is not an easy process, of course, because some of the gangs’ members lack trust in the authorities and are therefore reluctant to ‘enter’ the system.

One youth group, the Almighty Latin King and Queen Nation (or Latin Kings), was willing to talk to resolve conflict, but the regional government in Madrid was in strong opposition. The first principle of mediation – cooperation on both sides – was missing. In Madrid, the Latin Kings are still an illegal gathering. In another region of Spain, however, the Latin Kings were successful in becoming recognised as a legally-accepted, cultural association. This is thanks to successful mediation between the local government and the Latin Kings in Barcelona.

Changing people’s minds about gangs

The researchers working on the TRANSGANG project are keen to change the public’s perception about youth street groups. In addition to academic publications, the project will produce three documentary films and set up public events, with the participation of current and former members of youth gangs.

What is more, the Spanish leading newspaper El País is publishing a series of articles on gang culture and the TRANSGANG project. These articles focus on the positive aspects of youth street groups. “If we keep that community alive after the completion of the project, we will have succeeded,” says José. “We believe that the lack of mediating spaces and communication is one of the fundamental problems of global societies.”

What is clear is that gangs themselves are not the problem. Indeed, they can be active agents in the search for solutions. Young people, especially those from a deprived background or another country, join these groups for solidarity and as a part of growing up. If gangs are formed under strong moral codes of conduct and rely on mediation rather than violence to solve their conflicts, these groups can be a very positive force in society. In this scenario, senior members are ideally placed to support newcomers and steer them into responsible adulthood.
BREAKING THE CYCLE

Our perception of gangs is often negative, but there are many positive stories – stories of rehabilitation and community integration. The best way to break the cycle of crime is to turn those difficult and traumatic experiences into forces for good.

As an example, Carlos Cruz, a former gang member, started Cauce Ciudadano to offer opportunities to other gang members living in environments marked by social exclusion, drug trafficking and criminal activities. You can read more about his and other members’ experiences here: https://www.facebook.com/CauceAC/

The Ensemble LiberARTE from El Salvador is a string orchestra composed of young women who are either living or have lived at the ISNA Prison for Young Women. The Asociación Tiempos Nuevos Teatro is working with these women to increase their self-esteem and skills. You can read more about their work, both with former gang members and women in prison or living on the streets, at: http://www.tnt.org.sv/wp/casa-de-encuentro/que-es-cde/.

WHAT DOES ‘SOCIAL ENVIRONMENT’ MEAN?

Social environment refers to the immediate social setting in which people live. It includes the culture that an individual is educated or lives in, and the people and institutions with whom they interact. It includes informal and formal rules, as well as values, feelings, thoughts and actions, which determine the actual position of a person in a given setting (e.g. workplace, school, family).

WHY STUDY ANTHROPOLOGY?

Anthropology is more necessary than ever. In a world where inequalities seem to be growing, having the tools to allow us to study, understand and combat them is important. Also, as Carles explains, “anthropology gives you tools to be a better person and develop true empathy towards others. As an anthropologist, you can improve your critical thinking, respect for cultural diversity and set up development projects to help people”.

PATHWAY FROM SCHOOL TO ANTHROPOLOGIST

Carles and José recommend studying social sciences or humanities such as geography, history, sociology and psychology.

At degree level, anthropology, social anthropology or biological anthropology are good options. Many honours courses combine other social sciences or vocational subjects such as law: https://www.topuniversities.com/courses/anthropology/guide

Many courses have the option to study abroad for a year. This is the best way to develop your understanding of anthropology across the world.

HOW TO BECOME AN ANTHROPOLOGIST

• If you are interested in people, human behaviour, culture and social relationships, anthropology may be the subject for you.

• Anthropology gives you skills that can be applied in different environments, such as problem solving, communication, presentation and reasoning – all of which are highly valued by employers.

• Possible jobs include university lecturer, social worker, conservation officer, archaeologist, museum worker, public health coordinator, charity worker, to name just a few.

• According to Salary Expert, an experienced anthropologist can expect to earn 40,000 Euros (https://www.salaryexpert.com/salary/job/anthropologist/spain)

ABOUT ANTHROPOLOGY

In very general terms, anthropologists ask questions about people, their culture and environment. A popular misconception is that anthropologists only study remote tribes. While this is true for some researchers, many others – like Carles, José and Eduard (see page 4) – carry out their work in a city environment and seek to understand how people behave in different, everyday scenarios. The TRANSGANG project looks at ways to resolve conflicts within gangs, between gangs, and between gangs and their social environment.

AN ETHICAL DILEMMA

Researchers on the TRANSGANG project have to follow a strict code of ethics. They are studying members of youth street gangs, many of whom may be teenagers and therefore considered minors. Carles, José and the TRANSGANG team have to ask themselves a lot of ethical questions. For example, only teenagers aged 14 and over were invited to take part in the project, but are 14-year-olds experienced enough to understand what it means to be involved? Do their parents or legal guardians need to be informed? What if by telling parents or legal guardians, the child is at risk from harm? If a gang member admits to taking part in a criminal activity, should the police be informed? What do you think?

César Andrada Arteaga was 18 and considered a minor when he joined the Almighty Latin Kings and Queens Nation (or Latin Kings). Over the years, he acquired Latin Kings tattoos.

Tattoos of César’s ‘family’ - the Latin Kings.
WHAT DID YOU WANT TO BE WHEN YOU WERE YOUNGER?
I was not sure what I wanted to be. It was difficult to imagine a trade or a career to which I would like to dedicate myself. Even so, I have always liked everything related to history (movies, books, museums, etc.).

HOW DID YOU END UP STUDYING SOCIAL ANTHROPOLOGY? WHAT DREW YOU TO THIS SUBJECT?
It was a mix between chance and opportunities that opened up. I like the search to understand meanings, cultures and worlds that, although geographically close, could be unknown to me. Finally, fate gave rise to an opportunity (both economic and academic infrastructure) to do a PhD in social anthropology and be able to fully enter this field.

WHAT IS YOUR ROLE IN THE TRANSGANG PROJECT?
In the TRANSGANG Project, I have the role of local researcher for the city of Barcelona (the Core Case of Southern Europe). I oversee fieldwork in the city and coordinate other researchers involved.

WHAT ARE PROJECTS LIKE TRANSGANG IMPORTANT?
It focusses on people who normally are invisible or stigmatised. It not only makes them visible from an external position, but also tries to give them a voice. They can narrate their situations and their history. This makes it possible to deepen our understanding of these groups in a way that is separate from the mainstream discourse of the media or the politicians themselves.

I think it is great to carry out a comparative study between 12 cities in three different geographical regions. Such commitment can not only provide valuable knowledge about the groups of young people themselves, but also delve into the impact of migration.

WHAT CAN YOUNG PEOPLE WHO ARE NOT GANG MEMBERS LEARN FROM THIS PROJECT?
I think that the project itself goes beyond gang members. Understanding the experience of living in the margins of society, whether through gangs or other groups, allows us to understand how exclusion and stigmatisation affect specific groups.

MEET DR EDUARD BALLESTE, AN ANTHROPOLOGIST WORKING ON THE TRANSGANG PROJECT IN BARCELONA