



# URBAN STUDIES WITH DR JOSEPHINE MALONZA AND DR SHILPI ROY

## TALKING POINTS

### KNOWLEDGE

1. What percentage of urban residents in Bangladesh live in poverty?
2. What methods did the SHLC team use to investigate urban neighbourhoods and urban growth?

### COMPREHENSION

3. Why do people migrate to cities?
4. Why is it important for the SHLC team to study individual neighbourhoods, rather than whole cities?

### APPLICATION

5. What questions would you ask an urban resident during a survey to assess the state of local public services?

### ANALYSIS

6. Why is the growth of informal settlements, or slums, a concern for urban planners and policy makers?
7. Why is it so important for cities to include open public spaces? How can these spaces make neighbourhoods sustainable and healthy?

### SYNTHESIS

8. How does the work of the SHLC address the UN Sustainable Development Goals of 'sustainable cities and communities', 'good health and well-being' and 'quality education'?
9. Employment opportunities are a significant pull factor to attract people to urban areas. As more people work from home following the COVID-19 pandemic, what effect do you think this will have on business districts and residential areas in cities?

### EVALUATION

10. To what extent would you consider your neighbourhood to be a 'sustainable, healthy and learning environment'?

## ACTIVITIES YOU CAN DO AT HOME OR IN THE CLASSROOM

1. Visit the SHLC website ([www.centreforsustainablecities.ac.uk](http://www.centreforsustainablecities.ac.uk)), choose one of the fourteen case-study cities and learn more about it. Write a proposal to explain why your hometown, city or neighbourhood should be twinned with your chosen city. You should consider the following:
  - What are the similarities and differences between your town/ neighbourhood and your chosen partner city?
  - What planning lessons could your town/neighbourhood learn from your partner city?
  - What planning lessons could your town/neighbourhood teach your partner city?
  - How would this twinning partnership benefit your town/neighbourhood and the neighbourhoods in your partner city?
2. Explore how urban areas have expanded. Visit Google Earth ([earth.google.com/web/](http://earth.google.com/web/)) to view satellite images of how the world has changed since the 1980s. On the left of your screen, click 'Voyager', then 'Layers', then 'Timelapse in Google Earth'.
  - Locate Kigali in Rwanda and Dhaka in Bangladesh. How have these cities expanded?
  - Locate your own neighbourhood. Has it grown?
  - Explore how different regions of the world have changed.

## MORE RESOURCES

- Learn more about the UN Sustainable Development Goals being addressed by the SHLC:
  - Sustainable cities and neighbourhoods:  
[www.un.org/sustainabledevelopment/cities](http://www.un.org/sustainabledevelopment/cities)
  - Good health and well-being:  
[www.un.org/sustainabledevelopment/health](http://www.un.org/sustainabledevelopment/health)
  - Quality education:  
[www.un.org/sustainabledevelopment/education](http://www.un.org/sustainabledevelopment/education)
- The School of Social and Political Sciences at the University of Glasgow has a podcast about how communities respond to social and political change: [www.gla.ac.uk/schools/socialpolitical/recoveringcommunitypodcast](http://www.gla.ac.uk/schools/socialpolitical/recoveringcommunitypodcast)